Областное государственное бюджетное профессиональное образовательное учреждение «Смоленская академия профессионального образования»

Комплект

контрольно-измерительных материалов по дисциплине Иностранный язык (английский) для проведения дифференцированного зачета основной профессиональной образовательной программы по специальности СПО 39.01.01 «Социальный работник».

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| Федерального | государстве | енного | образовател | ьного | стан | дарт | а по |
| специальности 39.0101 «Социальный работник». | | | | | | | |
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Организация-разработчик: областное государственное бюджетное профессиональное образовательное учреждение «Смоленская академия профессионального образования»

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І. Паспорт комплекта контрольно-измерительных материалов

1.1. Область применения

Комплект контрольно-измерительных материалов предназначен для проверки результатов освоения учебной дисциплины «Иностранный язык» (английский) основной профессиональной образовательной программы по специальности СПО 39.01.01 «Социальный работник».

Комплект контрольно-измерительных материалов позволяет оценивать: освоенные умения и усвоенные знания

| Уметь | Показатели оценки результата | | |
|--|--|--|--|
| У 1. Общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы | Результативность коммуникации | | |
| У2.Переводить (со словарем) тексты профессиональной направленности Знать | Точность перевода | | |
| Лексический и грамматический минимум (450 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности. | Правильно воспроизводит эквиваленты лексических единиц на иностранном языке и грамматический минимум | | |

1.2. Система контроля и оценки освоения программы учебной дисциплины

Предметом оценки программы учебной дисциплины являются освоенные умения и усвоенные знания обучающихся.

Текущий контроль освоения программы учебной дисциплины проводится в пределах учебного времени, отведенного на его изучение, с использованием таких методов как выполнение самостоятельных работ, тестов, проведение устного опроса, выполнение практических упражнений.

Оценка освоения программы учебной дисциплины проводится в соответствии с «Положением о текущем контроле успеваемости и промежуточной аттестации студентов в ОГБПОУ «Смоленская академия профессионального образования» и рабочим учебным планом по специальности.

- 1.2.1. Форма итоговой аттестации по ОПОП при освоении учебной дисциплины: дифференцированный зачет
- 1.2.2. Организация контроля и оценки освоения программы учебной дисциплины
- 1.2.3. Условием допуска к дифференцированному зачету является положительная текущая аттестация по всем практическим занятиям.
 - 2. Комплект контрольно-измерительных материалов для оценки освоенных умений и усвоенных знаний междисциплинарного курса

2.1 Практическое задание

- 1. Чтение профессионального текста со словарем.
- 2. Устное сообщение по теме.

2.2. Условия выполнения задания.

2.3.1. Задание выполняется в учебной аудитории, время выполнения задания один академический час.

2.4. Инструкция по выполнению задания

- 2.4.1 Задание выполняется в два этапа:
- выполнение практического задания по тексту;
- устное сообщение по теме.
- 2.4.2 Время выполнения задания максимальное время выполнения задания
- 45 мин. (работа по тексту– 35 мин., устное сообщение– 10 мин.)

3. Критерии оценки

Оценка «5» ставится в случае, если студент правильно воспроизводит иностранные лексические единицы при чтении текста, осуществляет результативный поиск необходимой информации в словаре, грамотно осуществляет коммуникацию по изученным темам.

Оценка «4» ставится, если студент правильно воспроизводит иностранные лексические единицы при чтении текста, осуществляет результативный поиск необходимой информации в словаре, грамотно осуществляет коммуникацию по изученным темам, но допускает незначительные ошибки, не препятствующие пониманию речи.

Оценка «3» ставится, если студент, правильно воспроизводит иностранные лексические единицы, но допускает неточности при поиске

необходимой информации в словаре, допускает ошибки в устной речи, которые препятствуют коммуникации.

Оценка «2» ставится, если студент продемонстрировал неумение работать со словарем и осуществлять коммуникацию, незнание лексического и грамматического минимума.

4. Источники и литература.

Основные источники:

- **1.** Агабекян И.П. Английский язык: Учебное пособие. Ростов-на –Дону, 2015.
- **2.** Мюллер В.К. Англо-русский и русско-английский словарь. М.: Эксмо, 2013.
- **3.** Голицынский Ю. Английский язык: Грамматика. Сборник упражнений. Санкт- Петербург, 2010.

Дополнительные источники:

- **1**.И. С. Богацкий, Н. М. Дюканова. Бизнесс курс английского языка: Учебное пособие. М.: Славянский дом книги, 2010.
- **2.**Тимофеев В.Г., Вильнер А.Б., Колесникова И.Л. и др. Учебник английского языка для 10 класса (базовый уровень) М.Издательский центр «Академия», 2011.
- **3.** Новейший англо-русский и русско-английский словарь : 40 тысяч слов / авт.-сост. С.М. Шведов. 2-е изд. Минск , 2010.

1.Read and translate the text, answer the following questions

Social work is practised world-wide. The following is a widely accepted international definition: "The social work profession promotes social change, problem solving in human relationships and the empowerment and liberation of people to enhance well-being. Utilising theories of human behaviour and social systems, social work intervenes at the points where people interact with their environments. Principles of human rights and social justice are fundamental to social work

The Statement distinguishes "roles", based on the broad purposes of social work and the outcomes it enables people to achieve, from "tasks", the activities required to deliver those purposes and outcomes. Social work has to take account of people's needs, circumstances and relationships as a whole, rather than focusing on a particular condition or delivering a defined service.

Increasingly, social workers are working in partnership with people to co-produce solutions matched to their strengths and preferences, and jointly securing the best possible outcomes.

- 1. What definition of social work is accepted?
- 2. Where does social work intervene at?
- 3. What are the fundamental to social work?
- 4. What has social work to take account?
- 5. What people are social workers working in partnership with?

2. Make 10-15 sentences on a subject: "Education in Great Britain".

Приложение 2

1. Read and translate the text, answer the following questions

Getting a job is a very hard period in the life of most people. Companies choose an employee from hundreds of candidates according to special rules, that is why there are special "typical" factors, influencing on employer's choice. Among such factors are: age, sex, experience, family background and marital status, personality and references.

If you are to go to an interview tomorrow, sleep well before it and do not forget your CV at home - is the basic rule. Moreover, there are some recommendations, which can help you. For example, read annual report, or a newspaper of the company to show your understanding of the corporate strategy on the interview. What is more, you should choose corresponding dress code for the interview. Even such advices are to help you make a good impression; some companies do not want to hire a man, who follows every advice. To illustrate this, I can quote

Artemiy Lebedev, the most famous Russian web-designer: "If you enclose a standard stupid resume, written by the rules of American bureaucracy, we would delete it immediately after receiving. If your CV is composed according to all rules, we would not choose you, as we might think, that your profession is to acquire a job".

- 1. What are the special "typical" factors, influencing on the employer's choice?
- 2. What do you need if you are going to an interview tomorrow?
- 3. What are the recommendation s, which can help you?
- 4. What should you choose for the interview?
- 5. What did Artemiy Lebedev, the famous web-designer say?
- 2. Make 10-15 sentences on a subject: "Social work".

Приложение 3

1. Read and translate the text, answer the following questions

What is friendship? Some people will say that it is a feeling of mutual liking between two or more people, other will add that it is a state when one person understands and supports the other one.

To my mind friendship can be compared to a tree. Its seed should find good soil and under good conditions it will grow into a tree. As the years go by the tree stands firmer and firmer on the ground. And if it is strong enough, it will survive all the storms and winds. But to help it, we should take care of it and love it.

The most important feeling that exists between friends is trust. It newer appears by itself, it's the result of a long friendship and this feeling is very valuable. Respect and tolerance are also very important; it means that you don't criticize your friend's way of living, but try to understand him, discuss problems with him and explain to him what you think is good and what is bad. A friend is a person who can help you in time, lend you any sum of money for a long period of time without any percent, whom you can wake up in the middle of the night just to say you feel worried or who is eager to do everything for you waiting nothing in return, who supports you in all your beginnings and who will never betray you.

- 1. What is friendship?
- 2. What can be friendship compared with? And why?
- 3. What is the most important feeling that exists between friends?
- 4. What does mean respect and tolerate in the friendship?
- 5. What person is a friend?

2. Make 10-15 sentences on a subject: "The rules of etiquette".

1. Read and translate the text, answer the following questions

The US. Constitution defines a federal system of government in which certain powers are delegated to the national government; other powers fall to the states.

The national government consists of executive, legislative and judicial branches that are designed to check and balance one another; all are interrelated and overlapping yet each is quite distinct.

Since the Constitution was ratified in 1788, there have been 26 amendments to it. The first 10, known as the Bill of Rights, established a number of liberties. Notable among the other amendments are the 13th, 14th and 15th, which abolished slavery and declared former slaves citizens with the right to vote; the 17th,

which provided for the direct election of U.S. senators; and the 19th, which effected women's suffrage.

Amending the Constitution requires a proposal by a two-thirds vote of both houses of Congress or by a national convention.

The executive branch of the government is headed by the president, who must be a natural-born citizen of the United States, at least 35 years old and a resident of the country for at least 14 years. The formal responsibilities of the president include those of chief executive, treaty maker, commander in chief of the army and head of state.

- 1. What does the US. Constitution define?
- 2. What does the national government consist of?
- 3. When was the Constitution ratify?
- 4. Who headed the executive branch of the government is?
- 5. What are the formal responsibilities of the president?
- 2. Make 10-15 sentences on a subject: "Human's rights".

1. Read and translate the text, answer the following questions

Social workers spend their days helping people with complicated psychological, health, social, or financial problems. They assist families in need and people who are the victims of abuse. They provide counseling, advice, and direction for people who would otherwise have no way of bettering their situations. While seeing people who are confused, scared, and beset by problems all day long may sound disheartening, social workers told us that they were uplifted by their job and that they truly felt they were doing work of value. "People need your help and if you're part of the human race, you give it to them," said one, adding, "The only strange thing is that you get paid to do it." Social workers, around half of whom work for local and federal governments, have to be familiar with all assistance programs and services available for those in need. This requires continuing education to keep abreast of programs, their funding, and their efficacy.

While this contributes to the reasonably high attrition rate for first-year workers (15 percent), respondents noted that it was valuable in that it kept them aware of the significance of what they do. More and more, social workers are being asked to find an area of focused responsibility, such as criminal justice issues, gerontological services, or medical issues. This can leave the social worker a bit dissatisfied, as often a client will have a number of concurrent problems, and they have a very prescribed range of duties they can perform.

- 1. How do the social workers spend their days?
- 2. What the social workers do for people who would otherwise have no way of bettering their situations ?
- 3. What do the social workers say about their work?
- 4. What does the social work require?
- 5. What area of focused responsibility are social workers being asked to find?
- 2. Make 10-15 sentences on a subject: "What is respect it?".

1.Read and translate the text, answer the following questions

Hospitality industry is a current term to refer to a wide range of businesses, dedicated to the service of people away from home. The industry is concerned with their accommodation (provision of places to stay), provision of fare (food at table), transportation (travelling and tours), and recreation (relaxation and entertainment).

The institutions which provide these services are the modern restaurants, five-star hotels, modern motels.

Advanced technology of the 19 century has brought great changes in hospitality industry. People expect a wide range of accommodations: B&B (bed and breakfast), American plan and European plan. People also expect a wide range of dining choices from full-service restaurant to cafeterias. The fast-paced century created fast food industry and a great variety of tourist and leisure facilities, both commercial and non—commercial.

- 1. What is the hospitality industry?
- 2. What is the industry concerned?
- 3. What are the institutions provide these services?
- 4. What a wide range of accommodation do people expect?
- 5. What a wide range of dining choices do people expect?

2. Make 10-15 sentences on a subject: "Social help".

Приложение 7

1. Read and translate the text, answer the following questions

The official name of Great Britain is The United Kingdom of Great Britain and Northern Island.

The United Kingdom is a monarchy and the Queen is the head of the state. But in practice it is ruled by the elected government with the Prime Minister at the head. The British Parliament consists of two chambers: The House of Lords and the House of Commons.

There are three main political parties in Great Britain: the Labour, the Conservative party and the Liberal party.

Great Britain is a highly developed industrial country. It is known as one of the world's largest producers and exporters of iron and steel, chemicals and textile. One of the chief industries is shipbuilding.

- 1. What is the official name of Great Britain?
- 2. What political system has Great Britain?
- 3. Who is the head of the kingdom?
- 4. What chambers does the British Parliament consist of?
- 2. Make 10-15 sentences on a subject: "The state structure of the Russian Federation".

Приложение 8

1. Read and translate the text, answer the following questions

Privileges is a granting advantages to someone, partial release from implementation of the established rules, duties or simplification of conditions of their performance.

Social privileges the provided to separate categories of citizens of advantage in use of consumption of public funds, partial releases from performance of the norms established by the law or simplification of conditions of their performance.

Privileges carry out important social functions.

- 1. means of achievement of social equality in society (privileges to large families, women, minors, disabled people);
- 2. a way of encouragement of citizens for special merits before the state and society (privileges to some workers and employees, for disabled people and participants of the Second World War, for families of the lost military personnel);
- 3. compensation for special conditions of activity in interests of the state and society (the miners, railroad workers, the military personnel, citizens who were affected by radiation, etc.);
- 4. a stimulant of kinds of activity (for combining work with training and B'day) . Basis for receiving social privileges are Federal laws, laws of subjects of the Russian Federation, Decrees of the President, the Government resolution, the instruction and other regulations.

- 1. What are the privileges?
- 2. What social functions are carry out?
- 3. What categories of people receive the privileges?
- 4. What are Basis for receiving social privileges?
- 5. What privilege do you receive as a student? (allowance, scholarship)?

2. Make 10-15 sentences on a subject: "My future profession".

Приложение 9

1. Read and translate the text, answer the following questions

One of the most striking features of English life is the self- discipline and courtesy of all people of all classes. There is little noisy behavior, and practically no loud disputing in the street. People do not rush excitedly for seats in buses or trains, but take their seats I queues at bus stops in a quiet and orderly manner.

Englishmen are naturally polite and are never tired in saying "Thank you", "I am sorry", "Beg your pardon". If you follow anyone who is entering a building or a room, he will hold a door open for you.

English people don't like displaying their emotions even in dangerous and tragic situations, and ordinary people seem to remain good- tempered and cheerful under difficulties.

- 1. What is the most striking feature of English people?
- 2. What is on the street in England?
- 3. What are the Englishmen naturally?
- 4. What will the Englishman do if you follow anyone who is entering a building or a room?
- 5. What don't the English people like to do?

2. Make 10-15 sentences on a subject: "Advertisement"

1.Read and translate the text, answer the following questions

Advertisement is one of the methods of marketing communication, within which the information aimed at drawing attention to the object of an advertisement.

Today, in the heart of New York City there are offices of some of the largest U.S. advertising agencies. But the most major advertising agency in the world is the Japanese «Denz».

In today's world there are the following types of advertising: in accordance with purpose it can be commercial, social, political; in accordance with the place and method of placement - ATL-advertising (media, outdoor and indoor advertising, and graphic advertising) and BTL-advertising (mailings, introduction of advertising into the storyline movie, «word of mouth» advertising, etc.).

Today advertising is not what it used to be before: it has become a special social institution, it has several types of presentation and it is more functional.

Despite this, it has retained its primary function - to stimulate sales.

- 1. What is advertising it?
- 2. Where are largest offices in the USA?
- 3. What is the most major advertising agency in the world?
- 4. What are the following types of advertising?
- 5. What is the primary function of advertising?

2. Make 10-15 sentences on a subject: "The hospitality industry".

Приложение 11

1. Read and translate the text, answer the following questions

- The Universal Declaration of Human Rights guarantees international human rights. The United Nations General Assembly passed this document in 1948.
- International concern for human rights has been evident outside of the United Nations. The Conference on Security and Co-operation in Europe, which met in Helsinki in 1973-75, produced the Helsinki Final Act. The European Convention for the Protection of Human Rights and Fundamental Freedoms, which first met in

1950, produced the International Covenant on Civil and Political Rights and the European Social Charter; the Ninth Pan-American Conference of 1948 adopted the American Declaration on the Rights and Duties of Man; and the Organization of African Unity in 1981 adopted the African Charter on Human and Peoples' Rights. There are also a number of private groups involved in human-rights advocacy. One of the best-known international human rights agencies is Amnesty International (founded in 1961). This organization is responsible for broad casting violations of human rights, especially freedoms of speech and religion and the right of political dissent.

- 1. What document does guarantee international human rights?
- 2. When did the Conference on Security and Co-operation in Europe meet?
- 3. What did the Conference on Security and Co-operation in Europe produce?
- 4. What did the European Convention for the Protection of Human Rights and Fundamental Freedoms produce?
- 5. What is the best-known international human rights agencies?
- 2. Make 10-15 sentences on a subject: "The structure of society".

Приложение 12

1. Read and translate the text, answer the following questions

Social work is practised world-wide. The following is a widely accepted international definition: "The social work profession promotes social change, problem solving in human relationships and the empowerment and liberation of people to enhance well-being. Utilising theories of human behaviour and social systems, social work intervenes at the points where people interact with their environments. Principles of human rights and social justice are fundamental to social work

The Statement distinguishes "roles", based on the broad purposes of social work and the outcomes it enables people to achieve, from "tasks", the activities required to deliver those purposes and outcomes. Social work has to take account of

people's needs, circumstances and relationships as a whole, rather than focusing on a particular condition or delivering a defined service.

Increasingly, social workers are working in partnership with people to co-produce solutions matched to their strengths and preferences, and jointly securing the best possible outcomes.

- 1. What definition of social work is accepted?
- 2. Where does social work intervene at?
- 3. What are the fundamental to social work?
- 4. What has social work to take account?
- 5. What people are social workers working in partnership with?

2. Make 10-15 sentences on a subject: "The state structure of Great Britain"

Приложение 13

1.Read and translate the text, answer the following question

The structure of society is usually represented by sociologists as a pyramid divided into three unequal parts:

- 1. Upper classes (less than 3%) are the social elite who live on inherited wealth and/or have earned high incomes through skills in the professions or business.
- 2. Middle classes (about 42%) have neither family status nor unusual wealth. They are primarily concerned with "career". They often buy products that are popular, seeking the better brand names.
- 3. Lower classes (about 55%) include the "upper lowers" (average-pay blue-collar workers and those who lead a "working-class lifestyle", whatever their income, school background, or job). And the "lower lowers" (7%) are poverty-stricken. Often they are not interested in finding a job and prefer "to be on welfare" (receive social security benefit).
- 1. What term is used by American sociologists to refer to social elite?
- 2. Who are the middle classes?
- 3. What people are usually referred to as "working class"?
- 4. Who are the "lower lowers"?

- 5. What are the "lower lowers" prefer instead finding job?
- 2.Make 10-15 sentences on a subject: "Education in the USA".

1. Read and translate the text, answer the following questions

Higher education plays a very important role in our life. It is also important for the development of our country. At universities and institutes students train to become teachers, engineers, doctors, architects and other highly-qualified specialists. Average age for getting higher education in Russia is 17. Students may go to university after they graduate from a high school or a college. There are many good universities in our country. I'd like to study in one of them someday. At the moment I'm at the tenth form. I have already chosen a profession that I'd like to learn but not the university yet. I want to become a qualified surgeon. I know that it requires long and thorough training. To become a surgeon one should study for 6 or more years in our country but I'm ready for it. It is also quite difficult to enter a good university. Next year I'm going to prepare for entrance examinations. I will have to improve my knowledge of Biology, Chemistry and Russian language. There are two large medical institutions in my region, so I can choose from one of them. If I pass the exams successfully, I'll be very happy. Nowadays, there are also some commercial faculties, where students have to pay a fee every year. At first I'd like to get a bachelors' degree. It will take about 4 or 5 years. However, to become a qualified surgeon I need to study further. I think that choosing a future profession and university is a serious step in every person's life. Higher education gives many future possibilities. It gives the chance to find an interesting and well-paid job after graduating from the university.

- 1. What do universities and institutes train to students?
- 2. What is average age for getting higher education in Russia?
- 3. When may the students go to the university?
- 4. What a serious step in every person's life?
- 5. What chance does the higher education?

2.Make 10-15 sentences on a subject: "Choosing a profession".

1.Read and translate the text, answer the following questions

Every nation and every country has its own customs and traditions. But there are also international holidays which are celebrated in all countries world-wide. They are: Christmas, New Year, Easter and St. Valentine's day. Christmas comes but once a year. Christmas is a traditional family reunion day. On this day, many people attend a church service, open their presents and eat a Christmas dinner. In Britain, Christmas is the most important public holiday of the year. It combines the custom of giving gifts with the tradition of spending this day with the family. In Russia Christmas is celebrated on the 7th of January. On this day people celebrate the birthday of Jesus Christ. New Year is a public holiday but it is not marked with any particular custom in Britain and America, yet it has a joyful celebration in Russia. Easter is one of the most important Christian holiday. It is traditionally associated with Easter eggs and with the coming of spring, and most churches are specially decorated with flowers for the service held on Easter Day. There is a popular belief that wearing three new things on Easter will bring good luck. St. Valentine's day is not the official holiday in most countries. February 14 is the day of lovers. There are also some special holidays which are usually celebrated in a particular country.

- 1. What are the international holidays?
- 2. What people do on Christmas?
- 3. What is Christmas in Britain?
- 4. What is the most important Christian holiday?
- 5. What holiday is on the 14th of February?

2.Make 10-15 sentences on a subject: "Social worker".

Приложение 16

1.Read and translate the text, answer the following questions

In England and Wales compulsory school begins at the age of five, but before that age children can go to a nursery school, also called play school. School is compulsory till the children are 16 years old.

In Primary School and First School children learn to read and write and the basis of arithmetic. In the higher classes of Primary School (or in Middle

School) children learn geography, history, religion and, in some schools, a foreign language. Then children go to the Secondary School.

When students are 16 years old they may take an exam in various subjects in order to have a qualification. These qualifications can be either G.C.S.E. (General Certificate of Secondary Education) or "O level" (Ordinary level). After that students can either leave school and start working or continue their studies in the same school as before. If they continue, when they are 18, they have to take further examinations which are necessary for getting into university or college.

- 1. What age does the compulsory school in England and Wales begin at?
- 2. What do children learn in the higher classes of Primary School?
- 3. What do children learn in Primary School and First School?
- 4. What exam may students when they 16 years old they take?
- 5. What can the qualifications of this exam be?

2.Make 10-15 sentences on a subject: "Customs and traditions in England".